DIVERSITY, EQUITY, AND INCLUSION BRIEF
GAFIS
May 2021

Education and Events on Campus

Tuesday, May 4
- 4pm: Critical Approaches to Applied Language Studies

Wednesday, May 5
- 1pm: Active Teaching Lab: Build equity and belonging into your course — 10 ways

Friday, May 14
- 9am: Inclusive Teaching Workshop

Tuesday, May 18
- 4pm: "Niceness is Not Anti-Racism": How White Aspiring Allies Can (and Must) Step Up Their Game

Thursday, May 20
- 10am: Bystander Intervention: Stepping In with Care and Confidence – Part 1
- 11:30am: Michelle M. Wright, "My Cowardice Revealed: Négritude and Dangerous Futures"

Friday, May 21
- 10am: Bystander Intervention: Stepping In with Care and Confidence – Part 2

Ongoing
- Graduate Assistants’ Equity Workshops Fall 2020–Spring 2021

Out and About

Thursday, April 29 – Recording
- Drawing Diversity: A Discussion on Diversity in Comic Books – L’Institut Français-Liverpool

Monday, May 10
- 5:30pm CT: White Freedom: The Racial History of an Idea – Colombia Maison Française

Ongoing
- On Being Present – vol. I: Recovering Blackness in the Uffizi Galleries

Spotlight on UW–Madison Resources

What is Our Shared Future?
Our Shared Future is a collection of initiatives, projects, and processes whose goal is to educate the campus and community on the inherent sovereignty of Wisconsin’s First Nations. Our Shared Future aims to recognize past injustices and to engage in educational discourse as well as practices of accountability in the present as we look to our future together. The land statement on the heritage marker atop Bascom Hill is part of Our Shared Future, yet as we read on the website, this "is a process, not a land acknowledgement or something to recite. It is a collective act of moving together from ignorance to awareness; an educational framework for posing questions; and an opportunity to celebrate Ho–Chunk people, as well as learn about the hard truths of our histories with them."

Land Acknowledgement

The University of Wisconsin–Madison occupies ancestral Ho–Chunk land, a place their nation has called Teejop (day–JOPE) since time immemorial. In an 1832 treaty, the Ho–Chunk were forced to cede this territory.

Decades of ethnic cleansing followed when both the federal and state government repeatedly, but unsuccessfully, sought to forcibly remove the Ho–Chunk from Wisconsin. This history of colonization informs our shared future of collaboration and innovation.

Today, UW–Madison respects the inherent sovereignty of the Ho–Chunk Nation, along with the eleven other First Nations of Wisconsin.